



CCBD STRIKES BACK October 7th, 2016

9:00 am – 10:15 am	Master Jedi Terry Scott Facilitating Student Engagement	Auditorium
10:15 am – 10:30 am	Break	
10:30 am – 11:45 am	Terry Scott Cont. Facilitating Student Engagement	Auditorium
11:45 am – 12:00 pm	Awards	Auditorium
12:00 pm – 12:45 pm	Lunch Nacho/Taco Bar (Gluten Free)	Wasatch
12:45 pm – 2:15 pm	Session 1 Breakout Obi-Wan Glenn Social Skills Breakout Queen Melisa Improving Social and Self-Regulation Skills Breakout Terry Scott Simplified FBA	Mt Olympus Mt Nebo Mt Timpanogos
2:30 pm – 4:00 pm	Session 2 Breakout Obi-Wan Glenn Data Collection Breakout Queen Melisa Improving Social and Self-Regulation Skills Breakout Princess Echo LRBI	Mt Olympus Mt Nebo Mt Timpanogos

The Resistance (Utah CCBD Volunteers)

Tony Done
Neeley Kay
Echo Cunningham
Kristen Coe
Amy Trombetti

Glenn Dyke
Ayana Adams
Kathy Tatum
Nicole Broberg
Jenni Hitesman

Session Details

Facilitating Student Engagement: Foundations of Effective Instruction and Classroom Management

CEU's = 3

This session presents a basic logic for developing engaging environments and lessons to maintain student attention and achievement. Special attention is given to specific teacher behaviors – both structural and instructional - that are known to maximize the probability of student success in the classroom. Videos will be used to help participants consider how the principles discussed can be translated to practice.

Presenter: Terry Scott

Simplified FBA: A Teacher-Focused Process for Considering the Function of Student Behavior CEU's = 1.5

This session provides a specific structure for completing a simplified FBA on typical students through the development of student-centered teams of school personnel. A structured protocol will be provided and used to demonstrate the process. Videos of both the FBA teaming and student behavior will be used to clarify the process.

Presenter: Terry Scott

Improving Social and Self-Regulation Skills and Decreasing Disruption with Kids with High-Functioning Autism

In this presentation, Ms. Genaux will provide information on handling the most common behavior issues associated with working with kids with High-Functioning Autism/Asperger Syndrome. She will cover strategies for dealing with behaviors that can be disruptive to classroom instruction, such as arguing, meltdowns over changes in routine, topic-perseveration, and work-refusal. In addition, she will discuss methods for improving a wide range of self-regulatory and social skills.

Presenter: Melisa Genaux, M.Ed.

When all Really Means ALL: The New LRBI CEU's = 1.5

In the past, the purpose of USBE's LRBI was to assure FAPE was afforded to each student with a disability as well as providing best practices. The new LRBI's purpose is to provide guidance and resources necessary for creating successful behavioral systems for ALL students in today's schools. This shift is in response to the ever-growing challenge faced by public schools in meeting both the academic and behavioral needs of ALL students.

Presenter: Echo Cunningham, Ph.D.

Social Skills: Teaching Relevant Skills and Planning for Generalization. CEU's = 1.5

Presenter: Glenn Dyke Session 1

Data Collection: The Use of Self-Management and Daily Behavior Ratings as Efficient and Reliable Measures of Student Progress. CEU's = 1.5

Presenter: Glenn Dyke Session 2

Continuing Education Units (BCBA CEU's)

In partnership with the University of Utah, we are offering up to 6 CEU's for 25.00. Participants will need to bring a check and make a check out to the U of U. No credit cards - checks only on the day of the conference. Make sure to have CCBD staff initial your entrance and exit from each session you attend.